The 1st Symposium Of Digital Transformation in Continuing Education

Scaffolding open online education

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Organized by:

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Arenas for learning

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Key skills

- Digital literacies
- Critical thinking
- Teamwork
- Problem solving
- Communication
- Presentation
- Creativity

Source: [The new basics](), [Foundation for Young Australians (FYA)]() (2016)

Building collaborative literacy and personal learning networks

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DigCompEdu

European digital competence framework for educators

Figure 2: Conceptual approach

Image: European Commission JRC

Blended learning

Facts, theories, models

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Practice, context, inquiry, production, collaboration

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On-site AND online

Asynchronous collaboration

- Communities, collaborative spaces
- Time for reflection
- Multimodal communication
- Peer review
- Guide to collaborative tools: Smarter collaboration

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Inclusion

- Give everyone a voice using a variety of tools and media
- Recognise different types of participation: reflection, analysis, observing, discussion, production
- Silent learners – a guide

The promise of open education

- Resources, courses, research free and accessible to all.
- Culture of sharing
- Education as a common good

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Developing open learning

- New study skills
- Digital literacies
- Language skills (especially English)
- Connectivity and infrastructure

But most importantly
SUPPORT!

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Socioeconomic Status and MOOC Enrollment: Enriching Demographic Information with External Datasets.
John Hansen & Justin Reich (Harvard university)

Building learning communities

Empathy Security Peer support Privacy

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MOOCs
- crowded, intimidating, confusing

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Opening up MOOCs

- Open translation tools
- Local support for MOOC learners
  MOOC meetups
  Learning Hubs
- Network of support teachers
  Open Learning Champions, Open University Scotland
- Open course platforms
  eg. MOOC for development (Commonwealth of learning)
  MOOC4D

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Wrapped MOOCs

- Combining on-site teaching and examination with MOOC
- Support in own language
- See Creelman, Witthaus (2018) in [2018 OpenupEd Trend Report on MOOCs]

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Virtual mobility

- Internationalisation at home
- Online collaboration – projects, courses, degrees
- MOOCs as virtual mobility
- Erasmus+ Virtual Exchange
- UniCollaboration
- Collaborative Online International Learning (COIL)

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Digital skills gap

- Learning to learn online
- Digital skills
- Support teachers/ facilitators to lead local on-site study groups
- National training MOOCs
- Recognition of skills

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My digital footprints ...

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